



## ***Activity: Am I Sharing Too Much?***

**Topics included:** Personal information sharing

**PLEASE BE AWARE:** THIS LESSON MAY CAUSE YOUTH TO THINK ABOUT A SITUATION THEY HAVE ALREADY EXPERIENCED OR ARE CURRENTLY EXPERIENCING. IF THEY HAVE HAD A SIMILAR EXPERIENCE AS OUTLINED BELOW, THEY MAY OR MAY NOT HAVE TOLD A PARENT. PLEASE BE OBSERVANT AND NOTICE ANY CHANGES IN APPEARANCE, BEHAVIOR, OR MOOD.

ANNOUNCE THAT YOU ARE AVAILABLE TO TALK PRIVATELY AFTER CLASS WITH ANYONE THAT NEEDS HELP. TALK WITH ANY STRUGGLING STUDENTS PRIVATELY AND ASSURE THEM YOU CAN HELP. ALWAYS REFER STUDENTS TO THE APPROPRIATE ADMINISTRATOR IN THE SCHOOL TO HELP THE STUDENT AND ALWAYS NOTIFY A PARENT.

### **Lesson Overview:**

This lesson is designed to give students an overview of the types of personally identifying information that should not be shared with others.

### **Key Ideas:**

- A. Protecting your information
- B. Understanding privacy settings and user agreements
- C. Being wise about sharing personal identity information

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### **Instructional Activities:**

Instructor: Start by having students complete the *Red Light, Yellow Light, Green Light* chart (see below). On it, they are to list personal identity information that they would never share in the Red Light column, things they aren't sure about in the Yellow Light column, and things they think are acceptable to share in the Green Light column.

After completion, ask them to partner up to compare lists. Regroup and discuss what the class thinks is acceptable to share versus what is not acceptable as it relates to personal identity information.

When discussion is completed, go through the following list and discuss why these personal identity items should never be shared:

- **Passwords:** Often passwords are the same for various accounts. Once someone has a password to one account, they could access others.
- **Photos of Driver's permit, license, or Student ID:** These items all have personal identification information. These could be used to create fake accounts or for identity theft. They could also be used for predators to locate and follow you.
- **Geo location:** Posting your location(s) also helps create a personal profile of you that could be used for identity theft or other purposes. They could also be used for predators to locate and follow you.
- **Home address:** You would never walk up to a stranger on the street and tell them where you live. That would be creepy. If you post your home address or use geo-location, it's the same as giving a stranger your address.
- **Phone number:** Personal data can be gathered with a phone number. Phone numbers are public information. There are search engines dedicated to reverse phone number searches.  
*Resource:* <https://www.peoplefinders.com/reverse-phone>
- **Full name and birth date:** Identity theft, logging into sites, changing passwords, and internet searches are all uses for someone who has access to your name and birthdate.
- **Name of first pet:** This is often a tool for websites to use to verify who you are if you forget your password. This can also be used by people trying to access your account(s).
- **Mother's maiden name:** This is often a tool for websites to use to verify who you are if you forget your password. This can also be used by people trying to access your account(s).
- **Social Security number**  
*Resource:* *5 Ways an Identity Thief can use your Social Security Number.*  
<https://blog.credit.com/2017/11/5-things-an-identity-thief-can-do-with-your-social-security-number-108597/>
- **Birth certificate:** A birth certificate is a "starter" form those committing identity theft can use to obtain other forms in your name. Never share a picture of a birth certificate online.  
*Resource:* <https://legalbeagle.com/6946265-report-stolen-birth-certificate.html>
- **School schedule:** A school schedule may have information on it like, your full name, your address, your age, the school you go to and other information based upon what the school requires on it.
- **What information are you unknowingly agreeing to give to apps/social media you use?** Understanding privacy settings and user agreements can be tricky.

- Do you read all of your user agreements?
- Do you understand the ones you have read?
- Are you aware of what personal information you are permitting the company to access?
  - FaceApp is recent example of people not knowing what personal information they are giving permission to access.  
 Resource: <https://www.marketwatch.com/story/having-fun-using-faceapp-think-again-you-give-up-more-data-than-you-think-with-this-russian-made-app-2019-07-17>
  - Have you read what you agree to give Snapchat?  
 Resource: <https://www.snap.com/en-US/terms/>
- **Social-Emotional Learning:** How would you feel about giving someone permission to go into your house and go through all of the things in your room and house? How could you protect your online accounts like you do your home?

**Assessment:**

- A. Name three personal identity items you will not share.
- B. How can you ensure that people do not know where you are?
- C. Why should I never share passwords?

**Shape the Sky Resources:**

- Pledging to Safeguard for Security:  
<http://www.shapethesky.org/pledge/>
- Technology Contract between youth and parents:  
<http://www.shapethesky.org/technology-contract/>



## Red Light, Yellow Light, Green Light

Put the following items in the correct column:	<u>Red Light</u> Don't share: Unsafe	<u>Yellow Light</u> May be safe, may be unsafe	<u>Green Light</u> Share: Safe to share
School Name			
Photo of my house			
Link to your Social Media profile			
Name of pet			
Social Plans			
Current whereabouts			
Vacation details			
Address			
Full date of birth			
Photo of your pizza			
Photo of your pet			
Photo of the beach			
Passwords			
Phone number			
Photo of your bedroom			
"Checking in" to the pizza shop			
Updating your status to "on vacation"			
Photo of a test you got an A on			
Photo of team with school logo			
Photos with tagged people / names			
Permit/Driver's License Photo			
Social Security Number			
Password recovery questions			
Posting that your parents finally let you stay home alone			
Video of a friend jumping on your trampoline			